



UNIVERSITY OF
CENTRAL FLORIDA

OSE 4410 - OPTOELECTRONICS

Section: 0001

Optics and Photonics

Course Information

Term: Fall 2025

Class Meeting Days: MWF

Class Meeting Time: 09:00AM - 09:50AM

Class Meeting Location: CROL A214

Modality: P

Credit Hours: 3.00

Instructor Information

Name: Yannick Salamin

Title: Dr.

Office Location: A219

Office Hours

Mondays and Wednesdays 1-3pm

Email: yannick.salamin@ucf.edu

Course Description

OSE 4410 OPTIC 3(3,0) Optoelectronics: PR: OSE 3052 with C (2.0) grade or higher or PHY 3722C and PHZ 4404 PR/CR: EEE 3350 Introduction to the principles and design of semiconductor optoelectronic devices including photodiodes, solar cells, light-emitting diodes, laser diodes, and CCDs. Applications include photovoltaics, displays, imaging. Spring

This course is an introduction to the principles, design, and applications of optoelectronic devices. The course begins with a description of the interaction of light with semiconductor materials in a p-n junction configuration. This includes the phenomena of absorption, electroluminescence, and stimulated emission. The distinction between direct and indirect compound semiconductor materials is noted. Basic devices are then described: photodiodes, light emitting diodes (LEDs), semiconductor optical amplifiers, and laser diodes. Basic specifications and applications of each of these devices are discussed, including solar cells, imaging with array detectors, and LED displays.

Student Learning Outcomes

Upon completion of this course, students should be able to apply the fundamentals of semiconductors solid state physics in understanding the operation of optoelectronic devices

After successful completion of this course, students will be able to:

- the relationship between the electron and the photon.
- the importance of energy barriers in semiconductors at p-n junctions for electron to photon conversions.
- the core principles underlying the operation of basic optoelectronic devices such as the LEDs, Laser Diodes and Photo Detectors.

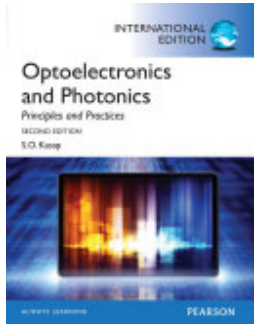
ABET Outcome:

- Graduates have an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.

ABET Measure:

- A passing student must be able to design and analyze a system with many components or sub-problems requiring knowledge from multiple disciplines, identifying the conflicting or wide-ranging technical issues, and addressing any relevant standards and codes.

Required Course Materials and Resources



Optoelectronics & Photonics: Principles & Practices

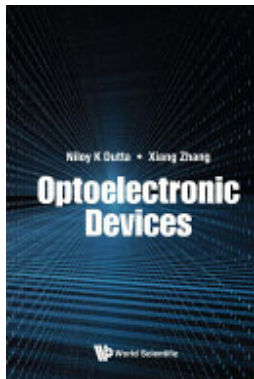
ISBN: 9780273774181

Authors: Safa O. Kasap

Publisher: Pearson Higher Ed

Publication Date: 2013-11-06

Recommended Course Materials



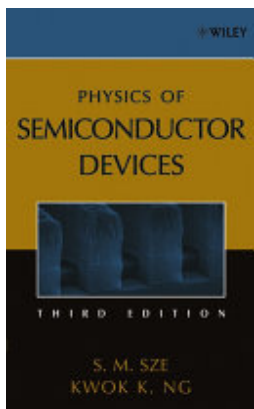
Title: Optoelectronic Devices

ISBN: 9789813236714

Authors: Niloy K Dutta, Xiang Zhang

Publisher: World Scientific

Publication Date: 2018-06-27



Title: Physics of Semiconductor Devices

ISBN: 9780470068304

Authors: Simon M. Sze, Kwok K. Ng

Publisher: John Wiley & Sons

Publication Date: 2006-12-13

Course Assessment and Grading Procedure

Assignment Submission:

- Quizzes will be administered using Lockdown Browser through Webcourses@UCF
- Homework Assignments will be posted on Webcourses and submissions must be uploaded on Webcourses before the assigned deadline.
- The homework submissions must be in the student's own handwriting, neatly presented and showing all the steps in arriving at the solutions. They must be in either pdf-format (preferred) or jpg format.

Course Grading and Requirements for Success:

- The student is expected to review the textbook, notes, and other materials before class.
- You are required to attend class.

Grading Scheme:

- Attendance (UCF Here App) 5%
- Homework 15%
- Quizzes 15%
- Two mid-term tests (15% & 20%) 35%
- Final Exam 30%

Grade Objections:

All objections to grades should be made in writing within one week of the work in question. Objections made after this period has elapsed will not be considered – NO EXCEPTIONS.

Grading Scale

Grading Scale

Letter Grade	Percentage
A	94-100%
A-	90-93%
B+	87-89%

Letter Grade	Percentage
B	84-86%
B-	80-83%
C+	77-79%
C	74-76%
C-	70-73%
D+	67-69%
D	64-66%
D-	61-63%
F	0-60%

Policies for Course Grade

Makeup Work Policy

If an emergency arises and a student cannot submit assigned work on or before the scheduled due date or cannot take an exam on the scheduled date, the student must give notification to the instructor no less than 24 hours before the scheduled date and no more than 48 hours after the scheduled date.

Missed/Late Assignments

If an emergency arises and a student is unable to submit an assignment by the scheduled due date, they must notify the instructor no later than 24 hours before the due date or within 48 hours after. Upon receiving appropriate documentation, the instructor will determine a new submission deadline.

Attendance

Attendance will be taken using “UCF Here” app. Please download the app at <https://ucfmobile.ucf.edu/apps/#ucf-here>

- More than 5 unexcused absences will result in a loss of 5% of total grades

If an absence is recorded due to the UCF Here app not working, it is the responsibility of the student to send an email to the instructor as soon as possible after class.

All other Excused Absences should be communicated as soon as possible via email or at the next class meeting.

Disability Access & Accommodations

The University of Central Florida is committed to providing equal access to all students with disabilities (ADHD, learning disabilities, Autism, chronic medical conditions, physical disabilities, etc.). To receive consideration for reasonable disability-related course accommodations, disabled students must contact Student Accessibility Services (SAS) and complete the steps required for SAS to review accommodation requests. More information can be found on the UCF [Student Accessibility Services](#) website under the Start Here tab or by contacting SAS directly (Ferrell Commons 185; sas@ucf.edu; Phone - 407-823-2371).

Approved accommodations are shared with course instructors via the SAS Course Accessibility Letter. Implementing certain accommodations may require discussion about specific considerations of the course design, course learning objectives, and the individual academic and course challenges experienced by the student. While students with disabilities or chronic health needs are also encouraged to discuss any course concerns with professors in addition to contacting SAS, professors are not required to facilitate disability-related adjustments to the course unless the professor has received a Course Accessibility Letter from SAS that outlines approved accommodations.

Academic Integrity

Students should familiarize themselves with UCF's Code of Conduct at Student Conduct and Integrity Office. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

1. Academic misconduct is defined as any submitted work or behavior that obstructs the instructor of record's ability to accurately assess the student's understanding or completion of course materials or degree requirements (e.g., assignment, quiz, and/or exam). Examples of academic misconduct include but are not limited to: plagiarism, unauthorized assistance to complete an academic exercise;

unauthorized communication with others during an examination, course assignment, or project; falsifying or misrepresenting academic work; providing misleading information to create a personal advantage to complete course/degree requirements; or multiple submission(s) of academic work without permission of the instructor of record.

2. Any student who knowingly helps another violate academic behavior standards is also in violation of the standards.
3. Commercial Use of Academic Material. Selling of course material to another person and/or uploading course material to a third-party vendor without authorization or without the express permission of the University and the instructor of record. Course materials include but are not limited to class notes, the instructor of record's slide deck, tests, quizzes, labs, instruction sheets, homework, study guides, and handouts.
4. Soliciting assistance with academic coursework and/or degree requirements. The solicitation of assistance with an assignment, lab, quiz, test, paper, etc., without authorization of the instructor of record or designee is prohibited. This includes but is not limited to asking for answers to a quiz, trading answers, or offering to pay another to complete an assignment. It is considered Academic Misconduct to solicit assistance with academic coursework and/or degree requirements, even if the solicitation did not yield actual assistance (for example, if there was no response to the solicitation).

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, [The Golden Rule](#). UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic Misconduct report could be filed with the Office of Student Conduct and Academic Integrity, which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a "Z" designation on one's transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Let's avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

Title IX

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at [Let's Be Clear](#) and [UCF Cares](#).

For more information on access and community engagement, Title IX, accessibility, or UCF's complaint processes contact:

- Title IX – ONAC – [Office of Nondiscrimination & Accommodations Compliance](#) & askanadvocate@ucf.edu
- Disability Accommodation – Student Accessibility Services – [Student Accessibility Services](#) & sas@ucf.edu
- [Access and Community Engagement](#) (including the Ginsberg Center for Inclusion and Community Engagement, Military and Veteran Student Success, and HSI Initiatives)
- UCF Compliance and Ethics Office – [Compliance, Ethics, and Risk Office](#) & complianceandethics@ucf.edu
- The [Ombuds Office](#) is a safe place to discuss concerns.

Reporting an Incident or Issue

If you believe you have experienced discrimination by any faculty or staff member, contact the Office of Nondiscrimination & Accommodations Compliance via the [ONAC](#)

[website](#) or at 407-823-1336. You can also choose to report using the UCF Integrity Line either anonymously or as yourself at 1-855-877-6049 or by using the [online form](#). UCF cares about you and takes every report seriously. For more information see the [Reporting an Incident or Issue Webpage](#).

Deployed Active-Duty Military Students

Students who are deployed active-duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make arrangements.

Campus Safety

At UCF's Public Safety and Police, safety is the top priority. Emergencies on campus are rare, but if one should arise, it's important to be familiar with some basic safety and security concepts.

- In an emergency, always dial 911.
- Every UCF Classroom has an Emergency Procedure Guide posted on a wall near the door, which will show you how to respond to a variety of situations. This guide can also be found online [here](#).
- In the event of an active threat, remember **AVOID, DENY, DEFEND**. Choose the best course of action and act immediately. Watch the video [here](#) to learn more.
 - **AVOID**. Pay attention to your surroundings and have an exit plan. Get as much distance and as many barriers between you and the threat as quickly as possible.
 - **DENY**. When avoiding is difficult or impossible, deny the threat access to you and your space. Lockdown by creating barriers, turning the lights off and remaining quiet and out of sight. Make sure your cell phone is silenced, but do not turn it off.
 - **DEFEND**. When you are unable to put distance between yourself and the threat, be prepared to protect yourself. Commit to your actions, be aggressive and do not fight fairly. Do whatever it takes to survive.

- For emergencies on campus, UCF will utilize the [UCF Alert](#) system. All UCF students, faculty, and staff are automatically enrolled to receive these email and text alerts, however, it's a good idea to frequently ensure your [contact information is up to date](#).

Financial Aid Accountability

All instructors/faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete this activity by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid.

Class Schedule

Course Schedule	
Week	Topic
1	Intro, Electronic and Optical Processes in Semiconductors
2	Electronic and Optical Processes in Semiconductors
3	Electronic and Optical Processes in Semiconductors
4	Electronic and Optical Processes in Semiconductors
5	Mid-term I, The p-n junction
6	The p-n junction
7	The Light Emitting Diode (LED)
8	The Light Emitting Diode (LED)
9	The Laser Diode
10	The Laser Diode
11	Mid-term II, The Photodetector (photoconductor and photodiode)
12	The Photodetector (photoconductor and photodiode)
13	The Photodetector (photoconductor and photodiode)
14	Solar Cells (if time permits)
15	Review
16	Finals