



UNIVERSITY OF
CENTRAL FLORIDA

OSE 4951 - SENIOR DESIGN I

Section: 0011

Optics and Photonics

Course Information

Term: Fall 2025

Class Meeting Days: T

Class Meeting Time: 10:30AM - 11:20AM

Class Meeting Location: CROL A214

Modality: P

Credit Hours: 3.00

Combined Course Details

This syllabus applies to OSE 4951 0011, OSE 4953 0001, OSE 4953 0003.

Instructor Information

Name: Aravinda Kar

Office Location: CREOL 284

Office Hours

By appointment

Email: akar@creol.ucf.edu

Course Description

OSE 4951 OPTIC 3(3,0)Senior Design I: PR: OSE 3200, OSE 3053, OSE 4410, EEL 3307C, and C (2.0 GPA) or higher in OSE 3052. Department Consent. PR/CR: OSE 4520 and OSE 4470 Development of the technical, communication, and team skills for successful design of optical and photonic systems. Preparation of project proposals for Senior Design II. Fall, Spring

See the detailed syllabus in the "Files" section of

[OSE4951_CMB-25Fall 00259](#)

Student Learning Outcomes

After successful completion of this course, students will be able to:

- Gain an introduction to Engineering Education and the Engineering Profession,
- Learn fundamentals of Engineering Management,
- Develop knowledge of realistic design constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability,
- Learn standards-based design practices,
- Gain knowledge of Product Life Cycles, Research and Development, and Intellectual property,
- Incorporate appropriate human factors into designs,
- Develop knowledge of Engineering Economics,
- Recognize and address ethical issues related to design and engineering,
- Develop an understanding of the Engineering Design Process, Engineering Teamwork and Project Documentation.

Required Course Materials and Resources

None

Recommended Course Materials

Title: DESIGN FOR ELECTRICAL AND COMPUTER ENGINEERS, McGraw-Hill (Ch. 3)

Title: SENIOR DESIGN FOR ELECTRICAL AND COMPUTER ENGINEERINGS STUDENTS, Pearson Custom Publishing (3 chapters)

Title: Varies by Project, Circuit Simulation Software, Schematic Capture Software, PCB Software, Matlab, Zeemax, Light Tools, etc.

Course Assessment and Grading Procedure

The final grade will be primarily based on the final project documentation and the prototyping and testing of critical project elements. However, the overall course grade may be modified by attendance and by performance in other elements that are turned in for grading, including the initial project idea, initial project documentation, several draft reports, and quizzes given on the course material. These elements are treated as content in which the students must demonstrate mastery of the material. No grades are assigned, only indications of completion are recorded. If a student fails to demonstrate competency on an assignment, the assignment must be repeated until mastered. All required elements of the course must be mastered to receive a passing final grade. All course elements are evaluated by the course instructor. All team members are usually awarded the same grade, however under certain circumstances team members may receive different grades. In cases where group members do not adequately contribute to the project, members may be dropped from the group and those students will receive an F grade for the course. The grading rubric of the course EEL 4914 will be followed for the assessment of final grades. The grading rubric presented in the syllabus of the discussion session (see the link

[OSE4951_CMB-25Fall 00259](#)

) will also be followed for the assessment of final grades.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	See the assignment schedules presented in EEL4914 and the OSE4951 discussion session.		

Grading Scale

Grading Scale

Letter Grade	Percentage
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	59% and below

Policies for Course Grade

Makeup Work Policy

Makeup Work Policy

Make-ups for assignments are only allowed for special or genuine extenuating circumstances. Per university policy, students must be allowed to turn in make-up work for university-sponsored events, religious observances, or legal obligations such as jury duty. For all other circumstances, the instructor has the final authority to decide whether a make-up is allowed. See the detailed syllabus in the section "Files" of

[OSE4951_CMB-25Fall 00259](#)

Missed/Late Assignments

Missed/Late assignments will lead to letter grade deductions. Details are described in syllabi of the courses EEL 4914 and OSE4951 discussion session.

Attendance

Attendance in classes, boot camp, and group meetings are all required. A missed attendance with a valid reason can be given an override. Details are described in the syllabi of the courses EEL 4914 and OSE4951 discussion session.

Artificial Intelligence (AI) Use Policy

See the syllabus of the course EEL 4914.

Disability Access & Accommodations

The University of Central Florida is committed to providing equal access to all students with disabilities (ADHD, learning disabilities, Autism, chronic medical conditions, physical disabilities, etc.). To receive consideration for reasonable disability-related course accommodations, disabled students must contact Student Accessibility Services (SAS) and complete the steps required for SAS to review accommodation requests. More information can be found on the UCF [Student Accessibility Services](#) website under the Start Here tab or by contacting SAS directly (Ferrell Commons 185; sas@ucf.edu; Phone - 407-823-2371).

Approved accommodations are shared with course instructors via the SAS Course Accessibility Letter. Implementing certain accommodations may require discussion about specific considerations of the course design, course learning objectives, and the individual academic and course challenges experienced by the student. While students with disabilities or chronic health needs are also encouraged to discuss any course concerns with professors in addition to contacting SAS, professors are not required to facilitate disability-related adjustments to the course unless the professor has received a Course Accessibility Letter from SAS that outlines approved accommodations.

Academic Integrity

Students should familiarize themselves with UCF's Code of Conduct at Student Conduct and Integrity Office. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

1. Academic misconduct is defined as any submitted work or behavior that obstructs the instructor of record's ability to accurately assess the student's understanding or completion of course materials or degree requirements (e.g., assignment, quiz, and/or exam). Examples of academic misconduct include but are not limited to: plagiarism, unauthorized assistance to complete an academic exercise; unauthorized communication with others during an examination, course assignment, or project; falsifying or misrepresenting academic work; providing misleading information to create a personal advantage to complete course/degree requirements; or multiple submission(s) of academic work without permission of the instructor of record.
2. Any student who knowingly helps another violate academic behavior standards is also in violation of the standards.
3. Commercial Use of Academic Material. Selling of course material to another person and/or uploading course material to a third-party vendor without authorization or without the express permission of the University and the instructor of record. Course materials include but are not limited to class notes, the instructor of record's slide deck, tests, quizzes, labs, instruction sheets, homework, study guides, and handouts.
4. Soliciting assistance with academic coursework and/or degree requirements. The solicitation of assistance with an assignment, lab, quiz, test, paper, etc., without authorization of the instructor of record or designee is prohibited. This includes but is not limited to asking for answers to a quiz, trading answers, or offering to pay another to complete an assignment. It is considered Academic Misconduct to solicit assistance with academic coursework and/or degree requirements, even if the solicitation did not yield actual assistance (for example, if there was no response to the solicitation).

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, [The Golden Rule](#). UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic Misconduct report could be filed with the Office of Student Conduct and Academic Integrity, which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a "Z" designation on one's transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Let's avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

Title IX

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at [Let's Be Clear](#) and [UCF Cares](#).

For more information on access and community engagement, Title IX, accessibility, or UCF's complaint processes contact:

- Title IX – ONAC – [Office of Nondiscrimination & Accommodations Compliance](#) & askanadvocate@ucf.edu
- Disability Accommodation – Student Accessibility Services – [Student Accessibility Services](#) & sas@ucf.edu

- [Access and Community Engagement](#) (including the Ginsberg Center for Inclusion and Community Engagement, Military and Veteran Student Success, and HSI Initiatives)
- UCF Compliance and Ethics Office – [Compliance, Ethics, and Risk Office](#) & complianceandethics@ucf.edu
- The [Ombuds Office](#) is a safe place to discuss concerns.

Reporting an Incident or Issue

If you believe you have experienced discrimination by any faculty or staff member, contact the Office of Nondiscrimination & Accommodations Compliance via the [ONAC website](#) or at 407-823-1336. You can also choose to report using the UCF Integrity Line either anonymously or as yourself at 1-855-877-6049 or by using the [online form](#). UCF cares about you and takes every report seriously. For more information see the [Reporting an Incident or Issue Webpage](#).

Deployed Active-Duty Military Students

Students who are deployed active-duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make arrangements.

Campus Safety

At UCF's Public Safety and Police, safety is the top priority. Emergencies on campus are rare, but if one should arise, it's important to be familiar with some basic safety and security concepts.

- In an emergency, always dial 911.
- Every UCF Classroom has an Emergency Procedure Guide posted on a wall near the door, which will show you how to respond to a variety of situations. This guide can also be found online [here](#).

- In the event of an active threat, remember **AVOID, DENY, DEFEND**. Choose the best course of action and act immediately. Watch the video [here](#) to learn more.
 - **AVOID**. Pay attention to your surroundings and have an exit plan. Get as much distance and as many barriers between you and the threat as quickly as possible.
 - **DENY**. When avoiding is difficult or impossible, deny the threat access to you and your space. Lockdown by creating barriers, turning the lights off and remaining quiet and out of sight. Make sure your cell phone is silenced, but do not turn it off.
 - **DEFEND**. When you are unable to put distance between yourself and the threat, be prepared to protect yourself. Commit to your actions, be aggressive and do not fight fairly. Do whatever it takes to survive.
- For emergencies on campus, UCF will utilize the [UCF Alert](#) system. All UCF students, faculty, and staff are automatically enrolled to receive these email and text alerts, however, it's a good idea to frequently ensure your [contact information is up to date](#).

Financial Aid Accountability

All instructors/faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete this activity by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid.

Class Schedule

Course Schedule	
Week	Topic
1	Details are described in the syllabi of the courses EEL 4914 and OSE4951 discussio
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Week	Topic
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